Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Burton Green Primary School
Pupils in school	155
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£99,000
Academic year or years covered by statement	2020-2021
Publish date	December 2020
Review date	October 2021
Statement authorised by	Ash Atherton
Pupil premium lead	Ash Atherton
Governor lead	Elaine Boyes

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Average Scale Score 106.3, Progress -0.5
Writing	Spag Average Scale Score 101.5, Progress -4.4 Writing Average Scale Score 98.1, Progress -4.1
Maths	Average Scale Score 101.6, Progress -2.8

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading 68%, Writing 54%, Maths 77%
Achieving high standard at KS2	Reading 54%, Writing 0%, Maths 62%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that Read Write Inc. is embedded and staff are trained to deliver high quality, consistent phonic sessions.
Priority 2	Use of Pastoral Lead to monitor attendance and complete Mental Health (Youth) training. Full time Pastoral Lead to support our vulnerable children and families.
Priority 3	Additional teacher in KS2 for Year 6 every morning and Year 5 one afternoon
Priority 4	Link with Nature Friendly Schools for funding and training for Forest School.
Barriers to learning these priorities address	If Bubbles are closed. Remote learning in place but still not as effective as quality first teaching every day.
Projected spending	£58,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To close the gap between PP pupils and non PP pupils	Sept 21
Progress in Writing	To close the gap between PP pupils and non PP pupils	Sept 21
Progress in Mathematics	To close the gap between PP pupils and non PP pupils	Sept 21
Phonics	Achieve National expectation in Year 1 & 2 phonics Summer 2021.	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (96%)	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Targeted academic support for current academic year

Measure	Activity
Priority 1: Reading and Phonics	Ensure all relevant staff (including new staff) have received training to deliver the Read Write Inc phonics scheme effectively. High quality texts purchased (individual and whole class) to stimulate interest and accelerated reader used in KS2.
Priority 2:Writing	Writing Lead deliver high quality interventions in KS2 Additional Year 6 teacher delivering Interventions with a small group every day so quality first teaching in a reduced class size. To adopt 'The Write Stuff by Jane Constantine to bring clarify to the mechanics of writing
Priority 3: Maths	Consistent approach across using White Rose – a clear balance of fluency, reasoning and problem solving. Additional teacher to carry out Year 5 maths interventions.
Barriers to learning these priorities address	Opportunities to read at home
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a Magic Breakfast club
Priority 2	Social and Emotional Well- being: Mental Health Lead to complete training and support children Pastoral Lead plan support and targeted interventions for our vulnerable children and families.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£11,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	All staff monitor their PP children's progress Pupil progress meetings after each assessment cycle RAPS completed in phases	Use of Staff training time. Work in phases. SLT support.
Targeted support	Interventions planned. Staff CPD Subject Leader time to measure impact	Teachers to deliver interventions. High quality interventions used and all relevant staff trained. Pre and post assessments.
Wider strategies	Engaging the families facing most challenges. Regular meetings	Regular meetings with parents.

Review: last year's aims and outcomes

Aim	Outcome
To raise attainment for all PP children to ensure that it is in line with national for reading, writing and Maths in KS2	Attainment in reading for PP – increased from 40% to 60% ARE and 0% to 54% for above the expected standard. Attainment in writing decreased. Maths: Increase 50% to 77% ARE and 0% to 62% Above the expected standard.
To improve attendance of PP children in Y6	Attendance of PP children has remained at 93% for the last two years, compared to 96% for non-PP
Phonics – in line with national	Year 2 children did not sit the phonics screening in Year 1 due to COVID19. In Autumn 2020, 59% passed.
Other	