

### HSLT Vision for Excellence EYFS

**Our vision**

To provide environments where children and young people can thrive.

*Life in all its fullness - a place to thrive*

**Outcomes required to realise our vision:**

A respectful community, with a culture of thankfulness and appreciation, where we celebrate diversity.

High quality first teaching across all of our schools, in every learning session, without exception.

A broad and balanced educational offer which develops our pupils academically, practically, socially and spiritually, leading to outcomes above national benchmarks.

Strong, sustainable and ethical leadership at all levels of the organisation.

#### Values for Excellence – think of how a Y6 child should leave/what they take with them as they move on

Respect	Teamwork	Kindness	Independence	Knowledge	Self Confidence	Well being	Self esteem
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#### Drivers for Excellence in EYFS underpinned by the Characteristics of Effective Learning

<b>Adults as facilitators of learning</b>	<b>The environment as the third teacher</b>	<b>Purposeful resources</b>	<b>First hand experiences</b>	<b>Strong relationships</b>	<b>Talk rich</b>
Highly skilled adults who are supported through regular CPD in order to be EYFS experts	The environment is culturally representative, sensitive of its community , embraces nature, kinaesthetically pleasing, calm, welcoming. Support the characteristics of effective learning.	Materials are thoughtfully added to the environment to promote creativity, thinking and problem solving skills, questions, experimentation and open-ended play.	Experiences are carefully planned to support the cohort of children, taking into account their starting points, learning needs and communities.	Nurturing relationships are invested in effectively and support children to develop high confidence, self esteem and value their sense of self.	The development of essential communication skills for life regardless of barriers underpin all decisions made by adults. Language acquisition is aspirational.

#### Knowledge rich curriculum for Excellence in EYFS

<b>Early Mathematics</b>	<b>Communication</b>	<b>Early Reading</b>	<b>PSED</b>	<b>Knowledge of the World</b>	<b>Expression through Art and Design</b>	<b>Physical development</b>	<b>Early Writing</b>
Children develop number skills and improve knowledge and understanding of early mathematical concepts.	Adults explicitly support communication and language through talking, verbal expression, modelling language and reasoning.	A love of sharing and enjoying books is developed. Children can express themselves verbally and comment and question what they see in books. Children know that print carries meaning. They use their phonic knowledge to decode for reading.	Children develop the skills of self-confidence and self-awareness. They can regulate their behaviour showing independence and resilience. The ability to work collaboratively is developed. Cooperation and friendships are fostered.	Children build up knowledge of the world including the environment, creatures, people and places, past and present and different religions and cultures, similarities and differences.	Children know about and are able to apply different skills and techniques using a range of media and materials. They are able to express themselves creatively and imaginatively.	Children master control of their body. They obtain the dexterity to control tools and manipulate objects. Gross motor skills enable whole body movements with coordination, control and confidence. Children are knowledgeable about the things that can help to keep them healthy.	Children write simple sentences and phrases that can be read by others using their phonic knowledge to encode for spelling.