

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16, 970
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16, 970		Date Updated: July 2023			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						6%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Engage the less active pupils in physical activity  Provide additional before and after school clubs for all age groups.		Pupil voice to identify physical activity levels and activities they would like to try.  Engage pupils not meeting CMO guidelines by providing activities they have requested  Termly review with YSSN specialist to identify need and appropriate activities, and resources required.		£1000	Children know different sports available to them.  The children participate in a wide range of sports.  Disadvantaged children have taken part in extra curricular sports.	Regular Pupil Voice  Continue links and participation with York Sport Network to maintain high participation.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						6%	
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Ensure pupils are healthy &amp; happy students, and understand how this can support their mental health</p> <p>Develop pupils' social skills and experience of being part of their community/a team</p>	<p>Pupils undertake nutrition pupil voice to support healthier choices</p> <p>Train member of staff in Mental Health First Aid</p> <p>Identify pupils who are not members of community clubs and facilitate/encourage access to these.</p> <p>Work with external agencies to signpost a variety of opportunities for families</p> <p>Further develop playleader training to Y5/6 pupils including leadership, communication &amp; organisation skills training</p>	£1000	<p>Pupils show readiness to learn &amp; attendance levels are high</p> <p>Staff confident in supporting pupil mental health and wellbeing, with a key contact in place.</p>	<p>Ensure this is rolled out and maintained as new staff join the school, including cover time.</p> <p>Maintain focus on personal development and children's health, both physical and mental.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve knowledge & skills of staff in teaching PE to ensure high quality PE lessons & engage & inspire pupils to take part in wider/life-long physical activity	Access CPD package for all staff members based with own year groups and resources for examples and modelling.	£12,600	High quality lessons delivering engaging activities across the PE curriculum Teachers/HLTAs deliver high quality sessions using age appropriate resources and engaging with competitions so pupils can experience teamwork and success	<p>Further training for Sport Instructor including gymnastic course &amp; regular audits of staff skills &amp; pupil resources</p> <p>Target skills taught in line with YSSN competition schedule.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Identify which activities pupils would like to try & ensure the school is providing activities which are engaging and accessible to all, including wider physical activities	<p>Pupil voice to establish most popular sports for school to target.</p> <p>Monitor uptake of clubs and actively encourage key pupils to take part</p> <p>Identify local clubs in the area where pupils attend and promote these provide/signpost access to alternative sports through taster sessions.</p>	£1000	<p>Clubs are well attended regardless of age group or activity</p> <p>All target pupils in school took part in extra curricular activities.</p> <p>Increase in pupils attending community clubs/opportunities outside of school.</p>	<p>Pupil/parent voice</p> <p>Book in instructors for after school clubs e.g. dance, rugby, cricket</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure all pupils have the opportunity to represent the school in competition, including through A &amp; B teams</p> <p>Take part in inter &amp; intra school competition through YSSN</p> <p>Ensure that all achievements, inside and outside of school are celebrated &amp; shared.</p>	<p>Provide opportunities for pupils through city wide competitions.</p> <p>Use of Achievement Assembly to recognise achievements inside and outside of school.</p>	£1,389	<p>Year on year increase in competitions accessed as skill levels are developing</p> <p>High level of engagement in competitions and leagues</p> <p>Engagement in competitions will support School Games Mark</p>	<p>Continue YSSN membership</p> <p>Ensure PE being delivered in school fits within competition schedule, and identify target events for each term to ensure even access</p>
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Signed off by	
Head Teacher:	Ash McGann
Date:	01 <sup>st</sup> July 2023
Subject Leader:	Neale Holmes
Date:	01 <sup>st</sup> July 2023
Governor:	Elaine Boyes
Date:	01 <sup>st</sup> July 2023