

Burton Green - RE Curriculum Coverage/Long Term Plan

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fox Cubs (Non-statutory)	Myself	Special times	My special things	Friendship	The Natural World	Our Community
<i>Why this?</i> <i>Why now?</i>	<i>Starting school, birthdays, Diwali</i>	<i>Christmas, birthdays, Diwali</i>	<i>Presents, important things</i>	<i>Building friendships, understanding others</i>	<i>Planting, growing, life cycles</i>	<i>Belonging to a school community, local area links</i>
Hedgehogs	Which stories are special and why? Thematic	Why is Christmas special for Christians? Understanding Christianity	Which places are special and why? Thematic	Why is Easter special for Christians? Understanding Christianity	Why is the word 'God' special to Christians? Understanding Christianity	Being special: where do we belong? Thematic
<i>Why this?</i> <i>Why now?</i>	<i>Our favourite stories</i> <i>Bible stories</i> <i>Stories from other faiths</i>	<i>Christmas performance</i> <i>Nativity</i> <i>Santa</i>	<i>Places that are special to us e.g. the park, school, home</i> <i>Sacred buildings</i>	<i>Easter Bunny</i> <i>Eggs</i> <i>Spring</i>	<i>Introducing ideas</i> <i>Our amazing world</i>	<i>Belonging to different communities e.g. school, village, religious, family</i>
KS1	How should we care for others and the world, and why does it matter? Thematic	Why does Christmas matter to Christians? Understanding Christianity	Who is Muslim and how do they live? Islam	Why does Easter matter to Christians? Understanding Christianity	Who is Jewish and how do they live? Judaism	
<i>Why this?</i> <i>Why now?</i>	<i>Building on children's experiences</i>	<i>Building on EYFS and children's experiences</i>	<i>Introduction to Islam</i>	<i>Correct time of year</i> <i>Celebration</i> <i>Link to earlier units on Christianity</i>	<i>Introduction to Judaism</i>	
LKS2	What does it mean to be a Hindu in Britain today? Hindu faith	What do Christians learn from the creation story? Understanding Christianity	How do festivals and family life show what matters to Jews? Thematic	Why is Jesus inspiring to some people? Understanding Christianity	What is it like for someone to follow God? Thematic	How and why do people try to make the world a better place? Thematic
<i>Why this?</i> <i>Why now?</i>	<i>Introduction to Hindu faith</i> <i>some coverage in thematic units before e.g. Diwali</i>	<i>Creation introduced in KS1</i>	<i>Building on units on Judaism in KS1</i>	<i>Building on UC units in KS1</i>	<i>Building on UC units in KS1</i>	<i>Children have covered all faiths this year (Islam in year 2)</i>

UKS2	Why do some people believe in God and some people not? Thematic	For Christians, what kind of king was Jesus? Understanding Christianity	How do Christians decide how to live? What matters most to Humanists and Christians? Understanding Christianity	Creation and science: conflicting or complementary? Thematic	How does faith help people when life gets hard? Thematic	What do Christians believe Jesus did to 'save' people? Understanding Christianity
<i>Why this? Why now?</i>	<i>Building on previous units</i>	<i>Building on previous UC units</i>	<i>Building on previous UC units Introduction to Humanism</i>	<i>Comparison of previously learned knowledge and science</i>	<i>Building on previous units</i>	<i>Building on previous UC units</i>

Thematic - these units look at the theme from the perspective of several religions

Burton Green - RE Curriculum Coverage/Long Term Plan

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (Non-statutory)	Myself	Special times	My special things	Friendship	The Natural World	Our Community
<i>Why this? Why now?</i>	<i>Starting school, birthdays, Diwali</i>	<i>Christmas, birthdays, Diwali</i>	<i>Presents, important things</i>	<i>Building friendships, understanding others</i>	<i>Planting, growing, life cycles</i>	<i>Belonging to a school community, village links</i>
Reception	Which stories are special and why? Thematic	Why is Christmas special for Christians? Understanding Christianity	Which places are special and why? Thematic	Why is Easter special for Christians? Understanding Christianity	Why is the word 'God' special to Christians? Understanding Christianity	Being special: where do we belong? Thematic
<i>Why this? Why now?</i>	<i>Our favourite stories Bible stories stories from other faiths</i>	<i>Christmas performance Nativity Santa</i>	<i>Places that are special to us e.g. the beach, school home sacred buildings</i>	<i>Easter bunny Eggs Spring</i>	<i>Introducing ideas Our amazing world</i>	<i>Belonging to different communities e.g. school, village, religious, family</i>
KS1	What do Christians believe God is Like? Understanding Christianity	What is the 'good news' Christians say Jesus brings? (Gospel) Understanding Christianity	What makes some books sacred to believers? Thematic	Who do Christians say made the world? Understanding Christianity	What does it mean to belong to a faith community? Thematic	What makes some places sacred to believers? Thematic
<i>Why this? Why now?</i>	<i>Building on EYFS</i>	<i>Building on previous UC unit</i>	<i>Building on prior learning</i>	<i>Building on previous UC units</i>	<i>Building on prior learning</i>	<i>Building on unit about sacred books</i>

LKS2	What do Hindus believe that God is like? (Brahman /atman) Hindu faith	How and why do people mark the significant events of life? Thematic	'What is the 'Trinity' and why is it important for Christians? (God/Incarnation) Understanding Christianity	Why do Christians call the day Jesus died 'Good Friday'? (Salvation) Understanding Christianity	How do festivals and worship show what matters to a Muslim? (Ibadah) Islam	For Christians, what was the impact of Pentecost? (Kingdom of God) Understanding Christianity
<i>Why this? Why now?</i>	<i>Hindu faith introduced in year 3</i>	<i>Coverage from all faiths Builds on learning in Year 4 on the topic of journeys</i>	<i>Building on previous UC units</i>	<i>Building on previous UC units Easter covered in Year 2</i>	<i>Islam coverage in KS1</i>	<i>Building on previous UC units</i>
UKS2 (Connecting)	What does it mean for Christians to believe that God is holy and loving? (God) Understanding Christianity	Why is the Torah so important to Jewish people? (God/Torah) Judaism	How do Christians decide how to live? 'What would Jesus do?' (Gospel) (double unit) Understanding Christianity	Why do Hindus try to be good? (Karma/dharma/samsara /moksha) Hindu faith	What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah) Islam	Why do Christians believe that Jesus is the Messiah? (Incarnation) Understanding Christianity
<i>Why this? Why now?</i>	<i>Building on previous UC units</i>	<i>Judaism covered previously in KS1 and LKS2</i>	<i>Building on previous UC units</i>	<i>Hindu faith covered in units in Year 3 and 4</i>	<i>Building on Islam in Year 2. In Summer term to coincide with Eid and to allow visits/visitors across Year groups</i>	<i>Building on previous UC units</i>

Thematic - these units look at the theme from the perspective of several religions