

Key Safeguarding information for Visitors to

Burton Green Primary School

At Burton Green Primary School, We recognise that:

- The welfare of the child is paramount.
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have the right to equal protection from all types of harm or abuse.
- Working in partnership with children, young people and their parents, carers and other agencies, is essential in promoting young people's welfare.

Visitors to Burton Green Primary School have the same duty of care to children as school staff, and should they become concerned about a child's health and safety they must report it to the **Designated Safeguarding Lead** Ash McGann, in her absence concerns should be passed onto the **Deputy Designated Safeguarding Leads** Yvonne French or Kerry Gornall.



Mrs Ash McGann
Headteacher
**Designated
Safeguarding Lead**



Yvonne French
Children and Family Worker
**Deputy Designated
Safeguarding Lead**



Kerry Gornall
Deputy Headteacher
**Deputy Designated
Safeguarding Lead**

Key points from Keeping Children Safe in Education

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children have the best outcomes.

If a child tells you that he/she is being abused or neglected, never promise them that you will not tell anyone about the allegation, as this may ultimately not be in the best interests of the child. Remain professional, maintaining the appropriate level of confidentiality, whilst at the same time ensuring you inform the Designated Safeguarding Lead, take no action yourself other than this. Do not question the child to know more as this could hinder further investigations.

No single person can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, **everyone** who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

Having the knowledge of what to look for is vital to early identification of abuse or neglect. If you are unsure, speak with the Designated Safeguarding Lead. Always act in the best interests of the child.

Schools, their staff and visitors are an important part of the wider safeguarding system for children. This system is described in statutory guidance:

[Working together to safeguard children](#) / [Keeping children safe in education](#)