

Our Team





Mrs Smith Lynch Reception Teacher and Deputy Head Teacher



Mrs Green Reception Teaching Assistant



Mr Holmes PE Teacher



Mrs McGann Headteacher



Mrs French Pastoral lead

Mrs Gornall Early Years Lead and Nursery Teacher

Our environment





We draw inspiration from the natural, curiosity inspiring classrooms of the Reggio Emilia approach. Our resources are open ended and encourage lots of imagination and problem solving.

Our environment is designed to encourage independence and freedom of choice, where children can take a lead in their own play, learning and development.





Communication Friendly Status



We are incredibly proud that our Early Years has gained **Communication Friendly Setting** Status accreditation. This means that all our staff in Early years have been through communication, speech and language training so that we have a highly skilled team in Early Years who can identify speech and language barriers and work with children to support the development of their communication skills.



8.45am – Open doors

9.00am – Close doors and do our registers

9.10am – Maths group session

9.30am – Choosing time in the areas of provision (both indoors and outdoors)

11.00am – Tidy-up Time

11.10am - RWI Phonics

11.45am – Lunch

12.30pm – Understanding the World group session linked to our topic

12.50pm – Choosing time in the areas of provision (both indoors and outdoors)

2.40pm – Tidy-up Time

2.50pm – Story and song time

3.15pm – Home time

A day in the life of a Hedgehog...

Children will also have PE lessons throughout the week, taught by Mr Holmes.

We will go to Forest School every week, please bring wellies!

Seven Areas Of Learning

COMMUNICATION AND LANGUAGE

Listening, Attention and Understanding Speaking

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT Self Regulation

Managing Self Building Relationships

PHYSICAL DEVELOPMENT

Gross Motor Skills Fine Motor Skills

All areas are interconnected

SPECIFIC AREAS	LITERACY Comprehension Word Reading
	Writing
	MATHEMATICS Number
	Numerical Patterns
	UNDERSTANDING THE WORLD Past and Present People, Culture and Communities The Natural World
	EXPRESSIVE ARTS AND DESIGN Creating With Materials Being Imaginative and Expressive



How we learn...

CREATIVE AND CRITICAL THINKING

Making links
 Solving problems and having their own ideas

 Choosing ways to do things





PLAYING AND EXPLORING

Finding out & exploring
 Being willing to have a go
 Playing with what they know

ACTIVE LEARNING

Being involved and concentrating

 Keep on trying
 Enjoying achieving what they set out to do



HOW MIGHT THIS LOOK?

Lots of play!

Whole class teaching

1:1 and small group activities led by an adult

Areas of learning overlapping

Open-ended activities to allow children to direct their learning

Children completely immersed in play and learning





















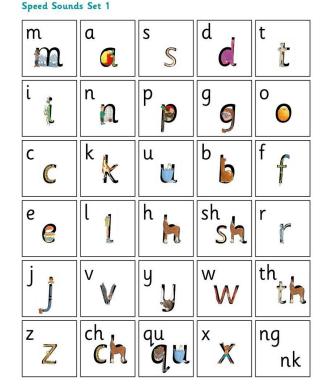


Phonics

- \cdot We follow the Read Write Inc. phonics scheme
- \cdot Phonics is taught every morning and we learn a new sound every day
- Children learn to blend sounds together, for example: c-a-t cat d-o-g dog
- Children begin to read simple words and sentences in their reading books
- Children will learn to write simple words and develop their writing skills over the year
- Children are grouped in phonics and read words and sounds that are appropriate for their level
- We will update parents on which group they are in after every assessment



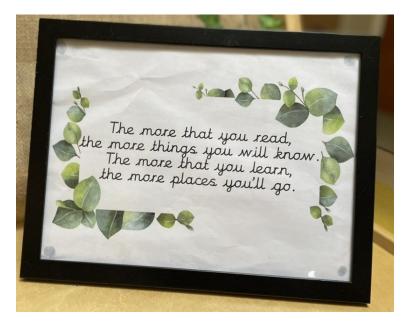




Reading

- We will send home a reading record at the start of the year. We would appreciate it if you could write the title of the books you have read at home and perhaps a little message so we can add a tick to our reading chart
- We have a lending library in the classroom and each morning children can choose a story to bring home and share with their families, they can change these each day or keep hold for a bit longer if they are really enjoying it!
- The reading chart has different levels, bronze, silver, gold, and the more children read, the more ticks they get! For each level they will win a certificate and a paper bracelet
- When children have learned enough sounds securely in phonics we will send home a blending book to practice reading simple words
- We expect parents to read these books at home with their children as frequently as possible practice of reading and recognising sounds will really help your child's reading ability and support them in their learning





Parents

We love inviting parents into school to be a part of their children's learning!

- Each term we have a Book Breakfast to encourage a love of reading stories and sharing books together
- We host phonics workshops each term for parents to develop an understanding of what their children are learning and how to help at home
- We have also hosted 'stay and play' sessions with a focus on National Nursery Rhyme Week, maths activities and PE











Attendance

Good attendance is crucial to your child's development and progress.

Every school day counts!

The government states that for children to achieve the expected level of development, the minimum attendance should be 96%.





- We are a <u>**nut free**</u> school please do not send your child to school with any foods containing nuts or having eaten anything containing nuts
- School lunches are free for Reception children they are delicious!
- \cdot A hot choice is available, as well as a jacket potato with a choice of fillings
- Pack ups are welcome, however we recommend making healthy choices for your child, for example: a sandwich, a piece of fruit, a yoghurt.
- \cdot Fizzy drinks are not allowed, water would preferable to juice
- \cdot A healthy snack is offered in the morning and afternoon with milk, bagels and fruit









Breakfast and after school club

Breakfast club is from 7.40 am- 8.45am and currently costs £2.

A free healthy breakfast is available at 8:20am each day in the school hall

After school club is booked in 1 hour slots and costs £3.50 per hour It can be booked 3.30 – 4.30 and 4.30 – 5.30



What will you need to bring?

- Named school uniform (please ensure that all jumpers and cardigans are named!)
 - Black school shoes or black trainers
 - A bookbag (we will provide this in September)
- A reading record that should be brought to school every day (we will provide this in September)
 - A bag to be kept at school with a spare change of clothes (including socks please!)
 - A named water bottle (water only)
 - A healthy packed lunch if you are not having a school dinner
 - Weather appropriate clothing when necessary: coats, hats, scarves, gloves, sun cream
 - You are welcome to bring named wellies to school
- You will NOT need PE kit in September, children in Hedgehogs only use PE kit in Summer term your teacher will remind you closer to the time.





How to prepare

Personal, Social and Emotional Development Talk to your child about starting school and how they feel about it. Reassure them. Talk about getting older and more mature. Remind them they will be able to ask their teacher if they need help.

Communication and Language

Encourage your child to talk, share stories. Use their words to express their wants/needs. Model good language back to them so they hear good examples of correct speech and appropriate ways of communicating.

Physical Development Encourage your child to develop their gross motor skills as this is a pre-curser to writing. Lots of big movements – climbing, crawling under things to develop their core. Encourage them to dress independently, try new foods and develop a good sleep routine





Social Media

We use Twitter and Facebook to showcase the amazing learning we do and our rich curriculum, please follow so you can see what we're getting up to!



Hedgehogs @ Burton Green Primary School

@BG_Hedgehogs

Reception class @BurtonG_Primary, Clifton, York, for 4-5 year olds. We love exploring the ways we can learn about the world around us. Part of @HopeSentamuLT

◎ Clifton, York ⊘ bgp.hslt.academy 🖽 Joined August 2019







Please ask if you have any questions

Thank you so much for coming

