



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Engage the less active pupils in physical activity. Provide additional after school clubs for all age groups to increase access and encourage participation from Reception.</p> <p>Additional achievements: Identify which activities pupils would like to try & ensure the school is providing activities which are engaging and accessible to all, including wider physical activities</p> <p>Ensure all pupils have the opportunity to represent the school in competition, including through A & B teams Take part in inter & intra school competition through YSSN</p> | <p>100% of our pupils attended an extracurricular club.</p> <p>100% of pupil premium pupils attended an extracurricular club.</p> <p>100% SEND pupils attended an extracurricular club.</p> <p>100% of PP and SEND pupils attended an extracurricular club.</p> <p>50% of pupils competed for the school in an event.</p> <p>30% of PP pupils competed for the school in an event.</p> <p>17% of SEND pupils competed for the school in an event.</p> | <p>We ensure that all children participate in at least one extra curricular club.</p> <p>Pupil voice has highlighted the children are more aware of the opportunities available to them and it has formed decisions around the clubs on offer.</p> <p>There is an after school sport clun every day in addition to PE lessons, weekly dance and weekly swimming.</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Engage the less active pupils in physical activity</p> <p>Provide additional after school clubs for all age groups to increase access and encourage participation from Reception.</p> | <p>Sport Coach as he will lead an after school club three days and support with gymnastics clubs on a Thursday and Friday</p> <p>pupils – as they will take part.</p> <p>Parents</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> | <p>2,000</p> |
| <p>CPD for teachers.</p> | <p>Primary generalist teachers.</p> <p>Dance teacher.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> | <p>Dance teacher £2000</p> <p>Scheme £550</p> <p>Sport Specialist £12,600</p> |

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| <p>Ensure all pupils, in particular SEND and PP Pupils have the opportunity to represent the school in competition, including through A & B teams.</p> <p>Take part in inter & intra school competition through YSSN Ensure that all achievements, inside and outside of school are celebrated & shared.</p> | <p>pupils – as they will take part.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, more pupils representing the school in sports.</p> | <p>£1700</p> <p>Dance Festival Brownlee Triathlon Competive Matches</p> |
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| <p>Ensure pupils are healthy & happy students, and understand how physical activity can support their mental health.</p> <p>Develop pupils' social skills and experience of being part of their community/a team</p> | <p>Pupils undertake nutrition pupil voice to support healthier choices</p> <p>Identify pupils who are not members of community clubs and facilitate/encourage access to these.</p> <p>Work with external agencies to signpost a variety of opportunities for families</p> <p>Further develop playleader training to Y5/6 pupils including leadership, communication & organisation skills training</p> <p>Sport Enrichment</p> | <p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>Pupils show readiness to learn & attendance levels are high.</p> <p>Staff confident in supporting pupil mental health and wellbeing, with a key contact in place.</p> | <p>£170 Reception trip to FREEKLIMB</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>To improve provision in school. To train Sports leaders to run sports activities at lunchtimes. Provide all children with equipment for active playtimes and lunchtimes. To enter events, competitions, MAT events and City wide events. Celebrate sports on the newsletters and websites. Purchase appropriate funding and kit. Staff training. Year 6 residential and other trips e.g. Reception visit the climbing wall</p> | <ul style="list-style-type: none"> ● All children have participated in at least one extra-curricular club ● There have been a range of competitions including football tournaments, dodgeball, dance, cricket ● Provision is of a high quality ● Resources are of a high standard ● Clubs are well attended | <p>Children love sport - pupil voice is very strong Teachers have more confidence in teaching support.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% | Through our covid recovery strategy, we invested in catch up swimming lessons for full KS2 cohorts to ensure all pupils could swim 25 meters confidently. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 75% | Through our covid recovery strategy, we invested in catch up swimming lessons for full KS2 cohorts to ensure all pupils can use a range of strokes effectively to swim. |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>70%</p> | <p>Through our covid recovery strategy, we invested in catch up swimming lessons for full KS2 cohorts to ensure all pupils were able to perform safe self rescue.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>We did this in previous years.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p>We currently use an external provider to deliver this aspect of the curriculum. Teachers attend the swimming lessons and this forms part of their CPD.</p> |

Signed off by:

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| Head Teacher: | Ash McGann |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Neale Holmes |
| Governor: | Louise Gash |
| Date: | 22/1/2024 |